



NATIONAL WORKSHOP ON FOOD SAFETY



The Ministry of Agriculture organized a national workshop aimed at enhancing the understanding of farmers and food processing enterprises regarding food safety. The workshop, held under the theme “Food Safety: Responsibility of All,” focused on promoting safe practices from production to consumption.

Mr. Tekleab Misgina, Director General of Regulations and Control Services at the Ministry of Agriculture, emphasized the critical link between food and life, calling for the assurance of

safety and cleanliness throughout the entire food production chain, from farm to consumer.

Mr. Misgina also encouraged farmers to enhance their knowledge in line with the Ministry’s roadmap, “Ensuring Nutritious Food for All and Everywhere,” to ensure its practical implementation.

During the workshop, presentations were given on topics such as preventing food contamination, proper agricultural practices, food



processing, and ensuring food safety for both humans and animals.

Participants engaged in extensive discussions on the presentations and made several recommendations, including the need to prepare proper storage facilities for farmers, address transportation challenges, and implement measures to prevent the sale of illegal pesticides in markets.

The workshop was attended by representatives of farmers from across the country, food processing enterprises, exemplary farmers, agricultural experts, and invited guests.

AWARDS TO OUTSTANDING STUDENTS IN ASMARA

Semaetat and Sembel high schools in Asmara have awarded outstanding students for their outstanding performance in the 2022/2023 national school leaving examination.

The awardees from Semaetat High School include students who scored between a 3.0 and 4.0 GPA and are members of the 36th round of national service.

Mr. Berhane Woldu, Director of the school, stated that out of the 519 students who sat for the national school leaving examination, 60.7% achieved passing marks for degree and diploma programs.

Mr. Haile Meles, Administrator of Gejeret sub-zone, and Mr. Abrahaley Arefaine, Head of the South-East Education Office, encouraged the outstanding

students to work diligently during their college education and strive to become competitive students.

Similarly, 101 outstanding students from Sembel High School, who also scored between 3.0 and 4.0 GPA, were recognized with awards.

Mr. Woredebrhan Aineta, Director of Sembel High School, mentioned that of the 228 students who took the national school leaving examination, 138 earned passing marks for degree programs and 44 for diploma programs.

Mr. Hagos Kidane, head of south-east education office emphasized that encouraging and recognizing outstanding students is a moral responsibility of schools and urged the awardees to continue striving for excellence in their education.



INSPECTION TOUR OF SOCIAL SERVICE PROVISION INSTITUTIONS

Ambassador Mahmud Ali Hirui, Governor of Gash Barka Region, conducted a tour to observe the state of agricultural activities and social service provision institutions in the sub-zones of Molqui, Sahambuka, and Laelai-Gash.

The objective of the tour was to identify challenges faced by social service provision institutions, address them, and discuss the necessary follow-up actions on crops until harvest.

Ambassador Mahmud emphasized that ensuring the sustainability of social service provision institutions and equitable service delivery is the responsibility of administrations at all levels, alongside Government institutions. He also urged agricultural experts and farmers to focus on developing cereals and oil crops in their agricultural efforts.

On 25 and 26 September, Ambassador Mahmud Ali Hirui also held meetings with residents of the sub-zones of Shambuko and Laelai-Gash, centering on community-based development programs. He highlighted that social services, including education, health services, and potable water supply, are being prioritized to improve the public’s livelihood.

Participants of the meetings held extensive discussions on the issues raised and made various recommendations.

DONATION TO ENRICH THE BLOOD SUPPLY OF NATIONAL BLOOD TRANSFUSION SERVICE



Dr. Yohannes Tekeste, Medical Director of the National Blood Transfusion Service, reported that in the past eight months, approximately 10,900 units of blood were voluntarily donated to support the service’s blood supply.

Dr. Yohannes noted that the initial plan was to collect 10,400

units of blood during the same period. However, due to strong efforts made in collaboration with the National Voluntary Blood Donors Association, 10,883 units of blood were collected, representing a 4.6% increase.

He further explained that the blood supply demands of Orotta,

Halibet Referral Hospitals, Sembel Hospital, and Mendefera Regional Referral Hospital have been met by 80% to 91%.

Dr. Yohannes also called on the public to continue strengthening voluntary blood donations to enrich the blood supply of health facilities and save lives with their renewable blood.



Development

A Legacy of Self-Sufficiency: Eritrean Veterans' Economic Empowerment

Mussie Efriem

Beyond donations, Eritrea has witnessed a surge of initiatives aimed at empowering disabled veteran freedom fighters toward financial independence. The Ministry of Labor and Social Welfare, in collaboration with community organizations and individuals, has spearheaded programs that extend far beyond mere donations. These initiatives equip disabled veterans with the tools and skills necessary to become self-sufficient citizens, fostering a culture of self-reliance and empowerment.

This approach aligns with

in providing handouts but in equipping individuals with the means to sustain themselves. As the proverb wisely states, "Give a man a fish, and he will eat for a day. Teach a man to fish, and he will eat for a lifetime."

The opening of the Bidho and Port Sudan camps by the EPLF in 1978 was meant to assist war-disabled veterans to become productive citizens. After independence, more efforts have been made to provide disabled veterans with opportunities to become self-sufficient. Since its establishment in October 1993, the National Association of War Disabled Veterans (NAWDV) has

trade.

Continuing the efforts initiated by the EPLF before independence, the Eritrean government has made significant strides post-independence to empower disabled veterans towards self-sufficiency. A group of these former freedom fighters, undeterred by their disabilities, have embraced a new mission: to achieve financial independence. Their resilience, honed through years of struggle, fuels their pursuit of a better life. Yesterday's youth, who bravely sacrificed their teenage years for national self-determination, exemplified the Eritrean people's indomitable spirit and boundless

entrepreneurial spirit, resilience, and unwavering determination.

Despite achieving impressive results in just a couple of years, the Tikse Group faced a devastating setback during the TPLF war of invasion. Their property was completely looted, and their infrastructure suffered significant damage. All that remained was the unwavering hope and determination of its members.

Mr. Gebremichael Solomon, one of the disabled veterans, described the TPLF invasion of the town in 2000 as devastatingly impacting his business. The company's infrastructure was destroyed, and its assets were completely looted. Tikse Group members explained that the losses were a significant setback as they hadn't fully recovered their initial investment. However, they were undeterred and resolved to rebuild their business from the ground up.

The estimated losses at the time amounted to approximately over half a million Nakfa. Despite the challenges, Mr. Gebremichael explained that the group's unwavering belief in their ability to succeed and the lessons learned from their previous business ventures provided the necessary inspiration to persevere. He stated, "We believed we could start from scratch and make a difference. Even after the losses, we were not discouraged because our past experiences taught us that we could change our livelihoods. The small progress we've witnessed before the losses motivated us to stand firm and rebuild." Following the recovery efforts, the group opened an additional bakery in Dubarwa.

Mr. Andebrhan Berhe, another member of the group, attributed the success of their partnership to the members' compatibility, coherence, and strong leadership. He emphasized that the group's effective leadership ensured that each individual was assigned tasks suited to their abilities. The disabled veterans worked cooperatively on various labor tasks, dividing the workload according to their capabilities.

Over the years, the group has lost two of its sixteen members. In



Mr. Andebrhan Berhe

keeping with their commitment to supporting one another, the group has taken full responsibility for the families of these deceased



Mr. Gebremichael Solomon

members, ensuring that they remain integral parts of the partnership and continue to receive their share. The members of the group have experienced a significant improvement in their quality of life since forming the partnership. Each member has been able to build their own home, and their overall livelihoods have been greatly enhanced.

Additionally, the partnership has positively impacted the town of Maidma. As the only modern bakery in the area, it has provided essential services at affordable prices, contributing to the town's economic growth. One of the key advantages of the partnership is the ability for members to borrow money interest-free when in need. The group also offers support to individuals facing personal challenges. This unwavering solidarity has strengthened their bond and fostered a sense of community within the partnership.



the deeply ingrained Eritrean value of mutual support, a tradition that has endured for centuries. The emphasis on self-sufficiency reflects the belief that true empowerment lies not

made significant contributions toward improving the lives of disabled veterans through rehabilitation programs, support services, and other activities.

Providing healthcare to war-disabled veterans is one of the Association's main tasks, and it covers 50-70% of all their medical expenses. NAWDV members have been involved in rehabilitation programs within different sectors, including agriculture, trade, manufacturing, and services. NAWDV has given out millions of Nakfa to veterans, often engaging them in self-directed employment and initiatives that have been mainly productive. Thus, many veterans participate in trade and other business activities and live successfully.

In close collaboration with the Ministry of Labor and Human Welfare, the Association also provides micro-finance opportunities to female veterans. At the same time, most of those who have received financial support have achieved success. Approximately 60% of the female loan recipients have been engaged in agriculture, with the remaining 40% participating in

potential.

These men and women, who liberated their country from oppression against all odds, are now in their 60s and 70s, serving as beacons of inspiration for the younger generation for self-reliance and dedication. Their unwavering determination and relentless pursuit of productivity are hallmarks of the principles founded in 1996 by a group of disabled freedom fighters residing in Maidma town; they named their group "Tikse" after a historic site at the trenches of Sahel that played a pivotal role in Eritrea's struggle for independence. Within a year, the group opened a bakery.

Leveraging a loan from the National Association of War Disabled Veterans (NAWDV), Tikse quickly expanded its operations to include a coffee shop, restaurant, grocery store, and hardware store. This enterprise has not only provided a source of income for 16 disabled veteran fighters and employment opportunities for some citizens but has also contributed to the economic vitality of Maidma town. The success of Tikse serves as a testament to these veterans'

**ERITREA
PROFILE**

**Published Every
Wednesday & Saturday**

**Editor-In-Chief
Amanuel Mesfun**

**Asst. Editor-In-Chief
Sirak Habtemichael**

P.O.Box: 247

Tel: 11-41-14

Fax: 12-77-49

E-mail:

eritreaprofilemoi@gmail.com

Advertisement: 12-50-13

Layout

**Azmera Berhane
Betelhiem Tadese**

Multifaceted Roles - and an Array of Contributions - that Extend far Beyond the Classroom

Dr. Fikrejesus Amahazion

World Teachers' Day (WTD) is held annually on 5 October to celebrate all teachers worldwide. Observed in countries around the world, it is a day to celebrate how teachers are transforming education and it commemorates the anniversary of the adoption of the 1966 ILO/UNESCO Recommendation concerning the Status of Teachers, which sets benchmarks regarding the rights and responsibilities of teachers, and standards for their initial preparation and further education, recruitment, employment, and teaching and learning conditions. In honor of WTD, and to reflecting on how they play a pivotal role in shaping the future by nurturing students and driving educational progress, the following paragraphs discuss teachers in Eritrea.

Education - a core right and powerful driver for sustainable development

To fully grasp the significance of teachers, it is necessary to first reflect on the importance of education more broadly. To begin, the right to education is a human right and indispensable for the exercise of other human rights. Additionally, it enables individual freedom and serves to promote empowerment. Notably, the far-reaching significance of education is also demonstrated by the fact that it is one of the Sustainable Development Goals (agreed to by all nations in 2015) and key to realizing many of the other SDGs. When people are able to get quality education they can break the shackles of poverty, while education helps to reduce inequalities and to reach gender equality. It also empowers people everywhere to live more healthy and sustainable lives. Alongside all of this, education is crucial to fostering tolerance between people and contributes to establishing more peaceful societies.

The wider context in Eritrea

Historically, education in Eritrea faced significant challenges. For much of the country's history, it was highly restricted, resulting in extremely low enrollment and literacy rates, especially among girls and women. For instance, during the half-century

period under Italian colonial rule, the policy toward Eritrea was to "keep the Eritrean's belly filled while keeping his brain empty." Accordingly, Eritreans were widely denied access to education by the authorities, with the vast majority of locals restricted to only the basic,



lowest levels so as to better serve their "Italian masters". Later on, in the mid-1970s, as Eritreans were engaged in the struggle for independence, it was estimated that approximately 95 percent of all Eritrean women were illiterate, with the large majority of their male counterparts only slightly better off.

Following Eritrea's independence, however, notable progress has been registered. Today, education in Eritrea remains one of the fundamental planks of communities and society. Importantly, since its independence, the country has striven to ensure equitable access and delivery of quality education at all levels for all citizens, guided by the principles of equality and social justice.

Of note, within both urban and rural areas, hundreds of new schools, learning centers, and libraries have been built, while older ones have been significantly renovated and upgraded. Specifically, the number of schools at all levels has multiplied from just over 500 in 1991 to 1,930 in 2015 and to 2,351 last year, with many more currently under planning or in the process of being constructed. These significant developments have led to a range of positive outcomes, including helping to increase capacity, reduce overcrowding, and raise enrollments across all levels. In close alignment with these improvements, literacy has also risen across the board in the country, with Eritrea's increases in youth literacy especially standing

out. In particular, they are not just among the highest achieved on the African continent, but among the largest recorded anywhere in the world over the past 50 years.

The fundamental role of teachers

The diverse improvements

highlighted above are a powerful testament of Eritrea's prioritization of and considerable investment in education. However, they are also deeply reflective of the fundamental importance of educators – especially the country's thousands of teachers. Quite simply: without the Eritrean men and women who teach, the dramatic and positive changes briefly traced above would not



have been possible. It is clear that while schools can be built, teachers are needed to staff them. A range of educational materials and resources may be provided, yet it is teachers that are the ones who will provide students with the requisite skills and tools to effectively and appropriately utilize them. And although national curricula, educational policies, and literacy goals may be established, it is teachers that are the ones to implement them and put them into practice on the ground.

The importance of teachers in

Eritrea is reflected in a number of different ways. For instance, in Eritrea, education is regarded as a strong foundation for sustainable development and recognized as a critical component in building a more just, peaceful society and world, while teachers continue to be held in high esteem by all. In fact, some of the most commonly used titles used to address respected persons, elders, and learned individuals in Eritrea include: "memhr" or "staz" – which translate (from Tigrinya and Arabic, respectively) to teacher.

Encouragingly, in recent years, in close cooperation with several longstanding international development partners and domestic institutions, Eritrea has extended considerable investments and devoted much focus to teacher recruitment, training, and support systems. This is having a positive impact on raising standards, enhancing quality, and promoting positive learning outcomes. At the elementary level, the number of teachers in the country has increased dramatically from 8,524 in 2015/16 to 12,110 in

and development.

They are also helping to bridge historic urban-rural disparities. Through bringing education directly to remote communities, many of which have historically had limited or no access before, many Eritrean teachers are helping create opportunities for dignity, social mobility, and economic development.

Alongside all of the above, Eritrea's teachers, especially female teachers, are acting as valuable role models for girls, encouraging them to pursue education. This has contributed to addressing the historical gender gap in education and empowering women to participate more actively in the economy and society, more broadly. As well, Eritrea's committed teachers are important because they are helping to instill in the wider society important morals and values, while fostering a culture of inclusion and promoting respect for different ethnicities, religions, and social classes. By educating students from diverse backgrounds, Eritrea's teachers contribute substantially to reducing social inequalities and

2022/23. Across the same period, the number of teachers at the middle level rose from 3,507 to 5,507, while the number of teachers at the secondary level jumped from 2,567 to 3,472.

Through providing vital instruction and transmitting knowledge to students, Eritrea's teachers represent a vital means of raising the country's human capital and implementing its various national education goals, helping to promote the realization of fundamental human rights in the country, and achieving inclusive socio-economic growth

discrimination.

Last, teachers have been powerful agents of change. Specifically, Eritrean teachers often take on additional roles, ranging from community leaders and mentors to advocates for social issues like health, sanitation, and environmental sustainability. Thus, beyond the lessons they deliver in class and influencing the academic growth of students, teachers have been raising public awareness about significant local issues and encouraging sustainable development practices within communities nationwide.



Promoting Tourism for Peace and Prosperity

Lwam kahsay

Tourism plays a vital role in the development and prosperity of a nation. Eritrea's geographical location makes her very attractive and strategically important. It is found in the east African great fault line with over one thousand kilometers of the Red Sea coast line as well as over 350 islands of the Dahlak archipelago covering pristine white beaches. Eritrea possesses unspoiled blue sky and a warm, crystal-clear sea that is rich in marine life.

Eritrea is as old as humanity and superbly endowed with archaeological and paleontological remains spanning all temporal segments that are believed to be the cradle of early hominids and large sized mammals. The discovery of a new hominid on the "Buya" area (Northern Danakil Depression), which is a one million year old hominid cranium, is just one evidence. Eritrea is blessed with captivating archaeological sites almost all over the country. Archaeologists and other scholars claim there are an estimated 40 thousand historical sites in Eritrea that need to be excavated and studied.

The country's unique landscapes, continental pressure changes and winds provide a range of climate, from moderate temperate climate in the highlands to hot climate in the coastal plains and low land regions. Eritrea is classified in to five climate regions. All five are cooler during the winter months of the northern hemisphere and hotter during the northern summer. However, these seasons are tempered by the rains, giving each region its own climatic pattern.

Eritrea's tourism organization's slogan describes the country as



a land of "three seasons in two hours." A land where within a two-hour drive you can experience the youthful joy of spring, the warmth of summer and the mellow season of fall. In two hours you descend from the cool grandeur of the mountain ranges, through the flowering orchards of the central plateau down to the warm year-long summer breezes of the Red Sea coast.

One main attraction for tourists is the ride on the over hundred-year-old steam engine train that goes from the plateau of Asmara

all the way through the slopes and mountains down to the beautiful port city of Massawa.

Festival Eritrea, one of the biggest annual ceremonies Eritreans celebrate in the country and around the world, is attracting tourists. It is a symbol of Eritrean people's unity. In the past three decades it has become center of cultural exchange and national unity. The festival that is held at the Expo grounds in Asmara gives visitors an opportunity to get to know Eritrea as a whole.

The Eritrean people are peace loving and sociable. They are friendly and hospitable and greet and welcome foreigners with a smile.

Most Eritrean cities are much planned and established in very important strategically and geographical places. Each and every city exhibits its own historical past which embraces the colonial time of different colonizers.

Eritrea's cities and towns attract tourists. Asmara particularly attracts tourists because of its art deco buildings that were built during the Italian colonial period. Its hundred-year-old cathedral, cinemas and the airplane shaped Fiat Tagliero are major attractions. Keren, Agordat and Massawa also have buildings, which reflect their colonial history, that attract tourists.

Nakfa is by far the most important city in Eritrean history because once liberated by the EPLF in 1976 during the armed struggle it remained a free land until Eritrea's independence. The chain-like trenches there, known as "Fidel Pe", is a testimony of

the resilience of Eritrean fighters.

The archeological sites found in the southern region of Eritrea such as Kohaito, Metera, Tekondea, Keskesse, Silum Beati, and the Ham monastery of Abune Libanos are very important ancient remains that are worth visiting. Kohaito, an old historic place with a dam, a tomb with a cross and standing columns is believed to have been a place of worship around 400-500 B.C.

Metera, an ancient town, was a center of trade between Adulis and Axum. It is believed that members of the nobility spent their leisure time there. A five meter stele obelisk dated back to the 3rd century is one of the most evident features of the town.

Silum beati, which is found around Adikuala, holds amazing cave paintings of large animals and people that reveal the nature of the people and their lifestyle.

Debre Libanos, the oldest monastery in Eritrea, is believed to have been found in the late fifth or early sixth century by a Syrian missionary, Aba Meta, later known as Aba Libanos, one of the nine saints. A large number of mummified bodies of monks were discovered and are still in the process of dating. The mummified bodies were tightly wrapped with clothes that the monks wear and animal skins. It is believed that they were mummified using scents and are very well preserved. This is considered to be one of the most important sites that is already attracting tourists.

Together with its historical and archeological sites, cultural heritages and natural resources it has great potential to attract tourists.





Vacancy Announcement

Eritrea Sichuan Mineral Construction CORP. LTD. (ESMC), the Construction team is inviting applicants for the following position for Asmara project sites.

1.Civil Engineer

Number required-(03)

Type of Contract- Definite period 01 year

Major Duties and responsibilities.

- Responsible for preparation of civil work plans on CAD.
- Perform all surveying works as needed.
- Follow all safety procedures of the camp.
- Collect data of all the project works and prepare project documents
- Assist engineers in civil works
- Organize and supervise subordinates to work effectively.

Profile: Qualifications and Experience

Formal Education, Certifications, or Equivalents	- College degree/certificate in civil engineer or related fields.
Working Experience – Nature & length	- Have no less than 5 years of working experience in a civil engineering project.
Leadership Experience- Nature & length of time	- Demonstrate good supervisory and leadership skills. - Good communication skills in English.
Other skills and abilities	- Ability to work in culturally diverse working environments.

2.Financial Accountant

Number required-(02)

Type of Contract-Definite period 01 year

Major Duties and responsibilities.

- Recording,analysis,presenting financial statement and report in Chinese and English.
- To present details of the financial transactions in appropriate in Chinese and English to show their effects on the performance and financial position the company concerned.
- Responsible of the bookbinding of accounting book and voucher, the custody of them and other accounting file in Chinese.
- Make sure about the reconciliation of chequebook and bank statement.
- Make sure the accounting information is accurate and adequate valuation technique.

Profile: Qualifications and Experience

Formal Education, Certifications, or Equivalents	- College or related degree in finance or accounting/ certificate in related fields.
Working Experience – Nature & length	- Has no less than 5 years of accounting experience.
Leadership Experience- Nature & length of time	- Demonstrate good supervisory and leadership skills. - Good communication skills in English.
Other skills and abilities	- Ability to work in culturally diverse working environments.

3.Safety Officer

Number required-(02)

Type of Contract- Definite period 01 year

Major Duties and responsibilities.

- Organize professional safety inspections, collect and sort out safety records, prepare and submit site safety status reports in Chinese and English every month to relevant departments.
- Responsible for the supervision and management of on-site construction safety.
- Familiar with relevant safety regulations and the “project construction safety manual”, project safety, design documents and requirements.
- Organize safety education for site employees, project departments, including; safety education, safety policy education.
- Assist the safety manager of the project to participate in the acceptance of HSE facilities at the construction site.
- Participate in the investigation and handling of site safety accidents.
- Responsible for coordination with local safety, health and environment protection departments during construction.
- Collect and sort out documents and materials for site safety management, and handle the archiving of relevant materials according to the requirements of project cultural control.
- Compile a summary of safety management at the project site.

Profile: Qualifications and Experience

Formal Education, Certifications, or Equivalents	- has occupational health,safety and environment/ safety related certificates
Working Experience – Nature & length	- Has no less than 5 years working experience in civil engineering projects at safety-related positions.
Leadership Experience- Nature & length of time	- Demonstrate good supervisory and leadership skills. - Good communication skills in English.
Other skills and abilities	- Ability to work in culturally diverse working environments.

- ❖ Place of Work: Asmara Project Site
- ❖ Salary: As per Company salary scale
- ❖ **Additional Requirement for Nationals:**
- ❖ Having fulfilled his/ her National Service Obligation and Provide evidence of Release Paper from Ministry of Defense.
- ❖ Present Clearance from current/last employer or Unemployment card from Labor office.
- ❖ Testimonial documents to be attached (CV, work experience credential, a copy of your National Identity card etc.)
- ❖ Only shortlisted applicants will be considered as potential candidates for an interview.
- ❖ Application documents will not be returned to sender.
- ❖ All application should be sent through the post office.
- ❖ Deadline for application; 7 days from the date of publication on the newspapers

Address: Please mail your application to;

The Construction Team
Eritrea Sichuan Mineral Construction CORP. LTD (ESMC)
P.O. Box. 4832 Asmara, Eritrea

Note to Eritrean applicants:

Please send a copy of your application to
Department of Mineral Resources Management,
P.O. Box 272 Asmara, Eritrea

Note to None Eritrean applicants:

Please send a copy of your application to
Aliens Employment permits Affairs,
P.O. Box 7940 Asmara, Eritrea



Bisha Mining Share Company
P.O. Box 4276
Asmara
Eritrea
Tel: (+291) 1124941
Fax: (+291) 1124941
www.bishamining.com

VACANCY ANNOUNCEMENT

Bisha Mining Share Company is inviting applicants for the following position for Bisha site project.

Position: Exploration Technician

Department: Exploration

Number Required: One (01)

Primary Purpose

- To provide support and assistance to geologists with day-to-day exploration work in Field, core shed, office and to execute sample preparation at Exploration Laboratory

Main Function

- Geologist Support
- Sample preparation
- Supervision
- Health and Safety

Unique Requirement

- Must be a multi-tasker to handle the positions responsibilities and ensure that Exploration programs can be completed on time and to standards required. Inability to do this can lead to substantial delays that could have substantial impact on Exploration's ability to complete required programs and have a substantial financial cost.
- Candidates must be physically and medically fit.

Qualifications:
<ul style="list-style-type: none"> High school complete (Grade 12) Diploma in Technical School will be an added advantage
Knowledge and Experience:
<ul style="list-style-type: none"> Valid Eritrean Driver's License 1 Year Experience in Exploration environment will be an advantage Experience in Core handling will be an advantage Experience as Geo-Technician or field assistant will be an advantage

Technical Skills	Behavioral Skills
<ul style="list-style-type: none"> Computer Literacy (MS Office – Intermediate) Ability to operate GPS, XRF and MUG-SUS Knowledge of Exploration policies, procedures and processes Knowledge of Laboratory equipment advantageous Knowledge of Health and Safety policies and procedures 	<ul style="list-style-type: none"> Communication (English and Local language) Interpersonal relations skills Ability to do physical hard work Team work Motivational Deadline driven

General Information and other requirements:

- Place of Work: Bisha.
- Salary: As per Company salary scale.
- Type of Contract: Indefinite

Additional requirement for Nationals:

- Having fulfilled his/her National Service obligation and provided evidence of release paper from the Ministry of Defense.
- Present clearance paper from current/last employer.
- Testimonial documents to be attached (CV, work experience credentials, a copy of your National Identity Card etc.)
- Only shortlisted applicants will be considered as potential candidates for an interview.
- Application documents will not be returned to the sender.
- All applications should be sent through the post office.
- Deadline for application: 10 days from the day of publication in the Newspaper.

Address: Please mail your applications to: -

- Bisha Mining Share Company,

- P. O. Box 4276 Asmara, Eritrea

Note to Eritrean applicants:

- Please send a copy of your application
- Aliens Employment permits Affairs,
P. O. Box 7940
Asmara, Eritrea.
 - Mineral Resources Management
P. O. Box 272
Asmara, Eritrea

Vacancy Announcement

Azel Pharmaceutical Sh. Co. is inviting interested applicants for the following positions.



AZEL PHARMACEUTICAL Sh.Co.

1. Job Title & Number required	Accountant (01)
Major duties	<ul style="list-style-type: none"> Maintain purchase orders from customers and follow ups until each order is closed. Prepares all invoices related to sales and checks prompt effective sales. Prepares sales tax and conducts follow up for payments. Reconciles monthly Goods in Transit (GIT) accounts with procurement department and are follow-ups for timely receive the goods from our suppliers as agreed. Reconciles sales in quantity and value with cost section and with general accounts Peachtree record and follow-up for accurate records. Prepares sales journal entries of all Sales and Receivable accounts in the company and post; to create a correct Peachtree accounting balance. Works directly with clients and ensures that all payments by clients are duly received on time as agreed without delay. Prepares and accumulates cost data (Cost-Build-up) for each purchased locally and imported item. Reconciles customer statements and corrected discrepancies as necessary Provides monthly sales report and breakdown outstanding receivable balance including Goods In Transit (GIT) accounts.
Knowledge & Skills Required	<ul style="list-style-type: none"> Proficient in MS Office; knowledge of Accounting Software. Excellent communication and interpersonal skills. Excellent written and verbal communication skills.
Education	➤ Diploma in Accounting .
Age	➤ 20-40
Experience	➤ Diploma, with two years of work experience as Accountant.
Place of Work	Azel Pharmaceutical Sh. Co. Asmara Eritrea .

- Applicants should submit their full applications including CV, educational credentials and training certificates within 10 days from the date of publication in the newspaper through the following addresses.
- Salary Negotiable


Azel Pharmaceutical Sh. Co. Asmara: P.O. Box 6799 Tel: 120028/120029
Azal Pharmaceutical Sh. Co. Keren: P.O. Box 89 Tel: 400234/401994

Note:

All applicants must have proof of demobilization or exemption from the National Service.

Vacancy Announcement

Azel Pharmaceutical Sh. Co. is inviting interested applicants for the following positions.

 AZEL PHARMACEUTICAL Sh.Co.	
1. Job Title & Number required	Local Purchaser Supervisor (01)
Major duties	<ul style="list-style-type: none"> □ Receives and processes approved purchase requisitions to enable efficient procurement and delivery to requesting departments; □ Prepares RFQ quotation and purchase evaluation sheet for analysis, review, and approval by a delegated purchasing committee or supervisor so quality goods at reasonable prices could be procured; □ Ensures that purchased materials comply with specifications and are supported by proper documents in order to avoid waste of materials and finances; □ Maintains records of evaluation sheets, invoices, purchase orders, bids and proposals, service agreements and related documents to make them available for counter checking or auditing; □ Plans and arranges transportation for safe and timely delivery of purchased materials to the store and collects goods receiving note to ensure delivery and assist tracking of materials; <ul style="list-style-type: none"> □ Prepares monthly, quarterly and annual local purchase reports to supervisor
Knowledge & Skills Required	<ul style="list-style-type: none"> ▪ Proficient in MS Office. ▪ Excellent communication and interpersonal skills. ▪ Excellent written and verbal communication skills.
Education	➤ Degree or Diploma in Business Management or Economics
Age	➤ 25-40
Experience	➤ Degree two years or Diploma, with three years of work experience as Local Purchaser.
Place of Work	Azel Pharmaceutical Sh. Co. Asmara Eritrea.
<p>□ Applicants should submit their full applications including CV, educational credentials and training certificates within 10 days from the date of publication in the newspaper through the following addresses.</p> <p>□ Salary Negotiable</p> <p>Azel Pharmaceutical Sh. Co. Asmara: P.O. Box 6799 Tel: 120028/120029 Azel Pharmaceutical Sh. Co. Keren: P.O. Box 89 Tel: 400234/401994</p> <p>Note: All applicants must have proof of demobilization or exemption from the National Service.</p>	



AZEL PHARMACEUTICAL Sh.Co.

NOTICE

REQUEST FOR PROPOSAL (RFP) FOR COMPENSATION ANALYSIS

1. Azel Pharmaceutical Sh Co. (Azal) is pleased to announce the release of the Request for Proposal (RFP) for a comprehensive Compensation Analysis. We are seeking proposals from qualified bidders with expertise in job evaluation and compensation studies to assist us in reviewing and enhancing our compensation structure.
2. Purpose of RFP:
 - ❖ Evaluate our current compensation structure.
 - ❖ Recommend updates and changes to job classifications and employee compensation.
 - ❖ Review and potentially revise our overall compensation philosophy, including an implementation strategy.
3. Collection of RFP
 - ❖ The RFP can be collected from the address given below during office hours (Monday through Friday) upon cash payment of a non-refundable fee of ERN 100.00.
4. Submission of Proposals
 - ❖ Proposals, along with requisite information, should be submitted by email and/or I sealed envelopes within 14 days from the final date stated in the newspaper notification, during office hours at 9:00 AM.
 - ❖ Proposals will be opened the day after the final submission date.
 - ❖ Envelopes should be clearly marked with "RFP- COMPENSATION ANALYSIS".
5. Rights Reserved
 - ❖ Azel reserves the right to accept or reject any or all proposals without justification.
 - ❖ Azel assumes no liability for expenses incurred by bidders in the preparation of the bid documents
 - ❖ Azel reserves the right to negotiate the terms and conditions of any proposal leading to the execution of a contract.
 - ❖ Azel reserves the right to waive any technical or legal deficiencies in the proposals.

Procurement Manager

Azel Pharmaceutical Sh. Co.
P.O. Box 6799
Zip Code: 175-11 St., No. 51
(Near Albergo Italia)
Asmara-Eritrea
Tel.: 291-1-120029/291-1-113492
E-mail: bids@Azelpharma.com
Website: Azelpharma.com



Q and A

"Their Ways and Methods of Teaching Made me Love School"

Sabrina Solomon

Translated from Men'sey magazine

Introduce us to yourself briefly, please.

I was born in Massawa but moved to Keren with my family at three and grew up there. I joined the 35th round national service and returned with a 3.8 GPA from the Sawa training center. I was rewarded as the top student in the social science department. I'm currently a freshman at Adi-keih College of Business and Social Sciences.

How good were you at school during your childhood?

I wasn't a very active and brilliant student in the beginning. The change started to happen in the sixth grade. Every student was good in that grade, and they once told me that I wasn't on their level. My anger and frustration turned my laziness into passion. A passion to be one of the top students who get prizes for being top in the classes. Since that awakening, I had won awards for top ranks in all my school years until I went to Sawa. In Sawa, I was rewarded as the top student in the whole batch. I'd love to emphasize that everything is possible if you believe.

Whose support was crucial for your achievement, in your opinion?

It was my late father's support and guidance. He used all his energy to make me believe that education was an advantage in my life. His words of wisdom made me focus more on my studies and education. His part in my school journey was undeniable. In addition to my father's help, my high school teachers were a great help in my journey. The thing is that teachers have the power to make or destroy students. The teachers that I encountered in my high school years were honestly excellent. Their ways and methods of teaching made me love education even more. And so, I'd love to send out my appreciation to all of them.

What was your childhood dream?

Mahmud Saleh is an exemplary young man named as the top social science student of the 35th round in Sawa. Raised in Keren, Mahmud has been focusing on succeeding in his educational journey to contribute to his homeland and society. Mahmud was the top student in his batch.

I used to dream of being a professional swimmer, but once I started paying more attention to my education, my dream evolved into becoming a businessman. I used to watch many Arabian movies with storylines about businessmen making themselves and their families independent. Being an independent businessman is my dream.

Let's talk about your experience in Sawa, then. How was it for you?

For me, Sawa has helped me have a clear vision. I was fascinated by the general management of the whole place. Whether you're poor or rich, Sawa functions in unity, love, and respect. It made me focus on my visions and goals and stick to my education strictly.

For me, it was more than what I anticipated. Like I said, I chose the art stream because I wanted to be a businessman. I focused on what I wanted and got the results that I'm proud of. Being called the top social science student from my batch is a splendid and

successful outcome for me. I'm genuinely happy and proud of the results. I would love to dedicate this result to my late father, as he is the one who made me who I am today.

What are we going to expect from you next?

Like the government of Eritrea has thought us, I want to be self-reliant. In the near future, I plan to be a self-made and independent national who does extraordinary things for his society and helps develop my country.

Your school has also organized an award-giving program to support you. What did you feel about that?

I don't have enough words for it. I was extremely excited and happy. It was my school, where I learned my 11th grade. It has always been a school that I loved and appreciated. To see the teachers prepare such an event to support their previous students meant a lot to me. The teachers at the school are some of the best I have ever seen.

You're now a freshman in the College of Business and Social Sciences. How is your journey so far?

So far, so good. I don't have much to say since I'm still new there. But everything is possible for someone who has gone to Sawa and taken all his educational and military training. Because everyone is free and leading their own lives, and it's where many people slip. So it's crucial to use your time efficiently and remind yourself why you're there.

From your experience, what do you advise students to succeed in their education?

I can only share my school experience, and from what I learned, knowing your dreams and being prepared to make sacrifices for them is crucial. This country was stable because of its young children; their goal was to get their freedom, and they made sacrifices to make Eritrea

independent. As the younger generation, we should also use the education opportunities we have to our advantage and make something out of it. We must first be willing to try working harder and be more intelligent. We have to ask ourselves what we did for our country, and to contribute something, we have to learn first.

Is there anything you'd like to add?

I want to thank God and my father for being there for me. I'd also like to express my love and appreciation to all the teachers who are doing great work in helping students succeed.

Thank you. We wish you all the best!

