

PRESIDENT ISAIAS RECEIVES CREDENTIALS OF AMBASSADORS

President Isaias Afwerki yesterday received at the Denden Guest House the credentials of 19 ambassadors.

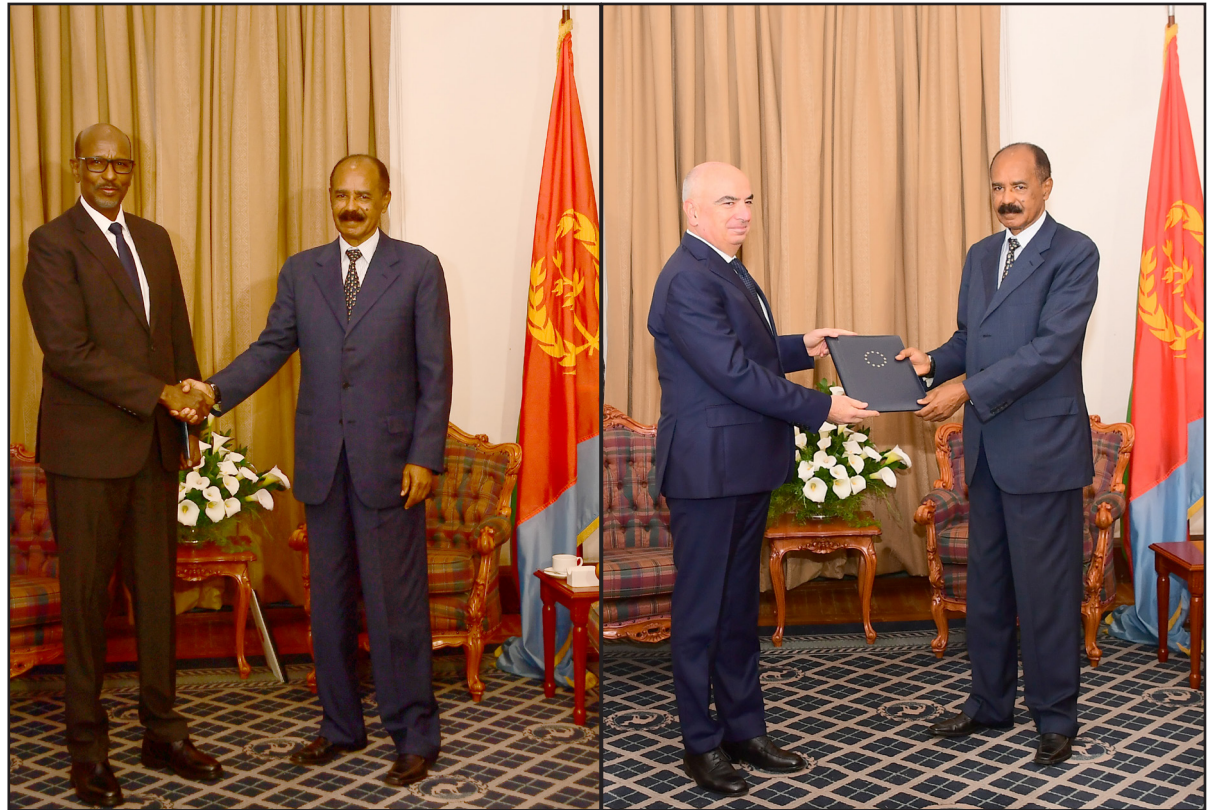
The Resident Ambassadors who submitted their credentials are: Mr. Gianlica Grippa of the European Union, Mr. Prakash Chand of the Republic of India, Mr. Jerome Cauchard of the French Republic, and Mr. Omar Idris of the Federal Republic of Somalia.

The non-Resident Ambassadors who summated their credentials are: Mr. Pirkka Tapiola of the Republic of Finland, Mr. Isidro Gonzalez of the kingdom of Spain, Mr. Abou Bakr Diallo of the Republic of Mali, Mr. Amjad Jamil Al Qahyewi of the Hashemite Kingdom of Jordan, Dr. Rashid Yahya Ssmuddu of the Republic of Uganda, Mrs. Sani Nana Aicha Andia of Czech Republic, Mr. Nikolaos Papageorgiou of Greece, Mrs. Callista Jennie of the Republic

of Mali, Mr. Namgung Hwan of the Republic of Korea, Mrs. Joan Thomas Edward of Jamaica, Mr. Patrick Egloff of Swiss Federation, Mr. Miguel Cesar Domingos of he Republic of Angola, Mr. Georg Poestinger of the Republic of Austria and Mrs. Jenny Ohlsson of the Kingdom of Sweden.

At the event, the ambassadors stated their willingness to work toward developing multilateral relations with Eritrea in light of the country's role and influence in the region, noting that they had received from President Isaias clear and significant ideas that could help to strengthen their countries' ties with Eritrea.

Mr. Omar Idris of the Federal Republic of Somalia expressed his honor at this historic juncture to become his country's first ambassador to Eritrea. He expressed his conviction to work hard to practically reflect the brotherly relationship between



President Isaias with Somali Ambassador

President Isaias with European Union Ambassador

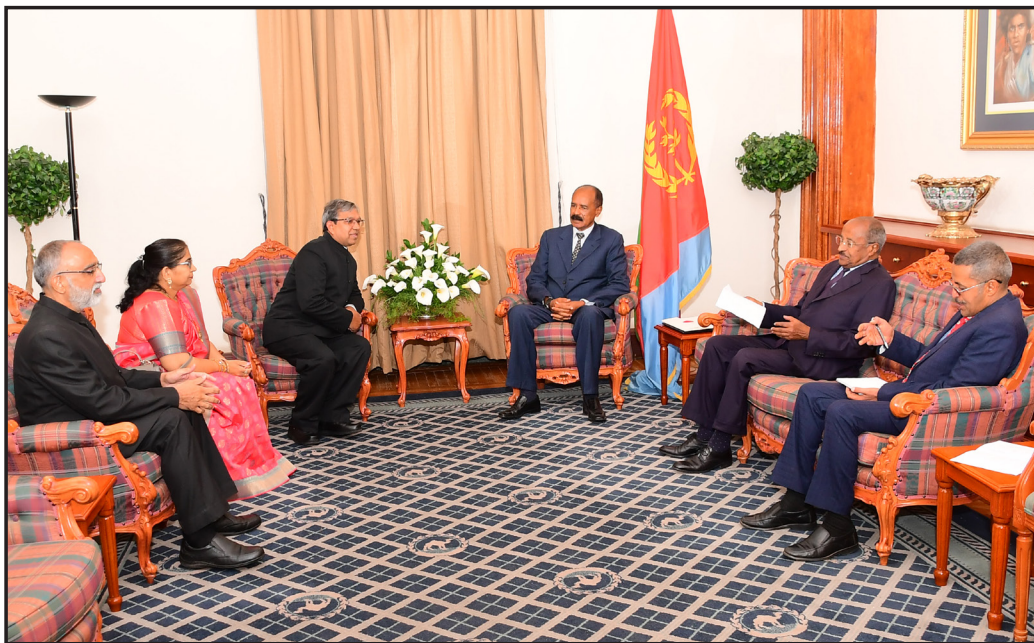
Eritrea and Somalia, which has a long foundation and history.

In her credential submission as Jamaica's first ambassador to Eritrea, Mrs. Joan Thomas Edward

stated that she was prepared to work toward both fortifying bilateral ties with Eritrea and advancing the development of relationships between Caribbean and African nations based on the

Global South Movement.

Mr. Amin Hassan, Director of the Office of the President, and Mr. Osman Saleh, Minister of Foreign Affairs, were present at the handing-out ceremony.



President Isaias with Indian Ambassador



President Isaias with French Ambassador

PRESIDENT ISAIAS AFWERKI RETURNED BACK HOME

President Isaias returned home at midday on November 15, concluding concluding fruitful visit to Riyadh, where he attended the Saudi Arabia-Africa Summit, which was convened on November 10 in Riyadh under the theme "Productive Partnership".

During his stay in Saudi Arabia, President Isaias met and held talks with Crown Prince and Prime Minister Mohammed bin Salman of the Kingdom of Saudi Arabia, President Abdel Fattah el-Sisi of the Republic of Egypt, President

Hassan Sheikh Mohamud of the Federal Republic of Somalia, President Salva Kirr Mayardt of the Republic of South Sudan, and Gen. Abdel Fattah Al-Burhan, Chairman of Sudan's Sovereign Council, on bolstering bilateral ties and mutual cooperation as well as on regional stability and security of the Red Sea.

President Isaias also held similar meetings with the Presidents of Gabon and Burundi, Prime Minister of Niger, the Minister of Foreign Affairs and International

Cooperation of Mali, Speaker of the Transitional Government of Burkina Faso, and the Saudi Minister of Environment, Water and Agriculture.

In addition, President Isaias Afwerki conducted interviews with prominent Saudi media outlets, focusing on the relations between Eritrea and Saudi Arabia and their future prospects, the relations between Saudi Arabia and Africa, and the significance of the Saudi Arabia-Africa Summit in bolstering the already existing ties



and cooperation.

The Presidential delegation included Mr. Osman Saleh, Minister of Foreign Affairs,

Mr. Hagos Gebrehiwet, head of Economic Affairs of the PFDJ, Mr. Nesredin Mohammed-Saleh, Minister of Trade and Industry, and Ambassador Isa Ahmed Isa.

LOCAL NEWS

MEETING ON STRENGTHENING MEDIA AND PUBLIC DIPLOMACY



A meeting aimed at enhancing public diplomacy and the media was held in Bologna, Italy, on November 12.

Mr. Fesehatsion Petros, Ambassador of Eritrea to Italy, Mr. Girmay Habtemicael, the head of Public and Community Affairs at the Eritrean Embassy, Mr. Teklesenbet Imam, the Consul General of Eritrea, and heads of national committees in Italy attended the meeting in which members of media committees from various cities in Italy participated.

The participants discussed

about upcoming programs and reviewed the media actions that had been conducted so far.

The current executive committee was re-elected to head the media committee for the ensuing two years, according to the report.

Speaking at the occasion, Ambassador Fesehatsion Petros urged the participants to play due part in the national affairs and work toward enhancing national unity.



CAPACITY-BUILDING TRAINING PROGRAM

The central office of the micro-credit and saving program provided capacity building training to its staff members on financial management.

The objective of the three day training program that was provided to heads of finance and their assistants was to develop the capacity of the staff members on disbursing loans and their return as well as providing effective financial service to customers.

Mr. Tedros Haile, head of finance of the program, and Mr. Abraham Haile, financial expert, called on the trainees to apply the training they received in providing effective service to customers.

The micro-credit and saving program that was established in 1996 has 25 branches and 73 thousand 542 customers and 336 employees.

MONETARY CONTRIBUTION TO AUGMENT MARTYRS TRUST FUND

Nationals inside the country and abroad extended 66 thousand Nakfa, 2 thousand 120 US Dollars and 670 Euros towards augmenting the Martyrs Trust Fund and in support families of martyrs.

According to the Ministry of Labor and Social Welfare nine nationals in Kuwait contributed 1 thousand 400 US Dollars, Mr. Abel Fesegatsion from Angola contributed 720 US Dollars, Ms. Hiwet fesehatsion from Germany contributed 670 Euros and nationals in Sweden contributed 11 thousand Nakfa in support of families of martyrs.

Likewise, a national who wants to stay anonymous contributed 49 thousand Nakfa, Ms, Kidusan Tesfay 6 thousand Nakfa towards augmenting the National Trust Fund.

COMMENDABLE ENVIRONMENTAL SANITATION ACTIVITIES

At an activity assessment meeting organized the residents of Nakfa sub-zone expressed readiness to conduct sustainable environmental sanitation activities with a view to controlling communicable diseases that could occur due to a lack of sanitation.

Dr. Mengisteab Embaye, Medical Director of Nakfa Hospital, said that the awareness-raising programs that have been sustainably conducted have made a significant contribution to raising the public's understanding of health issues and thereby reducing the prevalence of communicable diseases.

In addition, Dr. Mengisteab provided a thorough briefing on the significance of implementing contemporary latrines, waste management, and food preservation, in addition to guaranteeing a supply of potable water.

On his part, Mr. Michael Gebrezgiabihier, the sub-zone's head of public health, urged the residents to increase their involvement in order to ensure the success of the environmental sanitation initiatives.

The participants of the meeting conducted extensive discussion on the reports presented at the meeting and adopted various recommendations.

TRAINING ON SOCIAL SCIENCE

A social science training program was arranged for 182 members of the civil service, women's organizations, and area administrators by the PFDJ office in the Southern Red Sea Region.

Among the topics covered in the training were psychological warfare, the National Charter, the history of the Eritrean people, the value of building organizational capacity, and political awareness.

Mr. Rezene Michael, the secretary of the PFDJ in the region, noted the importance of raising awareness in order to achieve the desired goals and stated that political awareness plays a major role in that respect.

The Governor of the region, Ambassador Mohammed-Seid Mantai, urged that the program be continued throughout the region, citing political knowledge and committed leadership as key factors in the EPLF's triumph.

MEETING ON STRENGTHENING ENVIRONMENTAL SANITATION

The Ghinda sub-zone held a meeting on 8 November with the aim of enhancing environmental sanitation activities to control the prevalence of malaria

The objective of the meeting in which area administrators, heads of health stations, village health representatives, religious leaders, and public representatives took part was to urge the public to remain vigilant to control the prevalence of malaria that may arise with the current rainfall.

Mr. Michael Hagos, head of malaria control in the sub-zone, called on the public to conduct sustainable environmental sanitation activities and frequent the use of impregnated bed nets.

Mr. Michael also said that there is a program to spray insecticide and distribution of impregnated bed nets.

In the same vein, a meeting focusing on controlling communicable diseases was conducted on November 9 in Ghinda.

Indicating that Ghinda sub-zone is one of the sub-zones in the Northern Red Sea Region that have introduced the use of modern latrines, Mr. Rezene Feseha, Director General of Social Service in the region, called for stronger participation for a better outcome.

**ERITREA
PROFILE**

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SpotLight

Development projects Change lives and Transform Communities

Dr. Fikrejesus Amahazion

Recently, local media has shared stories about how local and regional government officials and authorities have conducted tours to development projects in rural areas found within different parts of the country, including the Northern and Southern Red Sea regions. These visits have included exploring the progress of implementation of projects, discussions surrounding needs and plans for new activities, and meetings with local communities. Some of the projects visited included small and large dams, roads, irrigation schemes, and health facilities, among others.

In addition to the fact that they offered important details and useful insights about Eritrea's national



that so much of the developing world – including Eritrea – is rural. Rural areas and people are an integral part of our societies and they are vital cogs within our economies. According to international organizations, greater

addition to allowing us to learn more about these lesser known, frequently overlooked regions and populations, it also encourages us to genuinely value and appreciate how pivotal and important they truly are to our society.



development efforts, the recent news articles have been extremely interesting and worthwhile for a number of other reasons.

For one, their broad focus: Eritrea's rural areas and people. This is important for several reasons. Too often, when we think of and talk about developing countries – or any countries for that matter – we tend to restrict our thinking and discussions to national capitals or large urban areas. This overwhelming emphasis, often termed “urban bias”, is frequently guided by an underlying and misguided assumption that these areas are the only places that matter or are somehow of greater importance and more significant. Rural areas and populations generally are undervalued, remaining almost forgotten and basically an afterthought. Unfortunately, there is often also a toxic accompanying sentiment where rural areas and people are disdainfully looked down upon and considered as backward or uncivilized.

Yet, we must firmly keep in mind

than half (and possibly even two-thirds) of Africa's population live and work in rural areas, which cover huge land surfaces. Moreover, agriculture represents approximately 65-70% of jobs in Sub-Saharan Africa (with similar percentages for Eritrea).

Within this context, recent and sustained focus on rural areas and communities in Eritrea, is positive and significant. In

Another significant point that arises within the recent coverage is how many of the projects and initiatives described (such as dams, roads, and health facilities) are highly effective and functional. They are not simple vanity projects or what are often called “tsada harmuz” (“white elephant”) projects. The latter describe typically large, expensive projects that focus more on flash or prestige than actual efficiency, need, or function. Found across many parts of Africa and the developing world (although not solely restricted to these areas), white elephant projects are often poorly designed and constructed, tend to take “forever” to build, end up as ineffective or fail to fulfill their original projected purpose, and become very expensive to maintain. It is also quite common to eventually find them sitting idle or get targeted for removal.

In contrast, however, the

developmental projects outlined in recent media coverage have been a powerful driver of positive change. For instance, dams have provided local communities with sufficient water supply for their households and to irrigate their farms, while new or refurbished roads have supported positive developmental outcomes and helped to improve the quality of life in the areas within which they are based.

The success and positive impact of the various projects outlined in recent news coverage is rooted in several different factors. One is that the projects can only be constructed after a long, comprehensive process of deep study and investigation. Prior to their construction, potential projects must pass a rigorous analysis process where

of constructing thousands of kilometers of roads, thousands of schools and health facilities, hundreds of dams and catchments, and other development projects of all types and sizes, Eritrea has acquired a considerable amount of experience, learned important lessons, developed useful innovations, and also extracted key insights from international partners. This has not only contributed to improved design and construction capability, it has also led to a better ability to address potential issues, challenges, or complexities, substantial reductions in cost, considerable improvements in project safety, and significantly shortened construction times.

Finally, the overall success and effectiveness of projects has also



justification for their demand and need must be clearly demonstrated, while the size and type of projects must be shown to be in alignment with their site conditions and objectives. Moreover, the possible environmental and socio-economic impacts of projects are closely studied, ensuring that they will not have any significant harmful impacts on communities and the environment.

Additionally, over many years

been a direct outgrowth of the basic fact that Eritrea's developmental projects are not solely led and implemented by foreign technical experts and engineers, as is typically the case across Africa and the wider developing world. Instead, local experts and communities are heavily involved, participating in idea generation and proposals, planning, construction, and management of projects (such as through open discussions and contributions of cash, kind, and labor). (This is not to say that foreign support and cooperation are nonexistent. In fact, international partners play a significant and critical role within Eritrea's multifaceted developmental efforts.)

As a result of active community support and continuous involvement, the various development projects have been responsive to the direct needs and concerns of the local people. Moreover, general success and long-term sustainability has been promoted since communities take responsibility, are empowered, and retain a sense of ownership.





Mom and Son: Best-Selling Authors and Travelling Duo

Sona Berhane

Deborah Haile and her ten-year-old son, Jonah Sium, are bestselling children's books authors who have made a habit of traveling the world together and writing about their adventures abroad. I first heard of the mom and son duo when I was invited to attend their "Book Event" this past June at Awet Elementary and Junior School.

Currently based in Miami, USA, Deborah, who moved to the US with her family at a young age, was born in Eritrea but raised in Minnesota. As a child, she attended her early schooling in Awet School. Deborah went on to study law and got her masters at the University of Virginia. The busy working mom is now a director of legal operations and manages the legal department of the company she works for.

"I have fond memories of learning and my time in this place. That's why I wanted to hold our book event here, to show my son where his mom first went to school," says Deborah. Their book event was a lively affair. It was attended by a modest crowd of parents, students, representatives from the Ministry of Education and other distinguished guests.

The program included a conversation with both authors, a book reading, and a sale of some of their children's books that they brought with them, the proceedings of which

were donated to Abraha Bahta Boarding School for the Blind.

as simple as spending the day with the female students and



Deborah spoke about what this opportunity meant to them both and her desire to continue helping the students. This was followed with a reading by Jonah of three of their books. They left a notable impression on the students who listened to the stories attentively and asked them questions. Several students from different schools were seated to one side, assigned with a special project for the day. Half were writing short stories while the other half drew pictures for the stories. Performances of popular songs and recitations of poems by the talented students of the Abraha Bahta School accompanied the entire event. It was apparent that through the book event, Deborah wanted to instill a sense of solidarity and sympathy in the young children.

Later, during our conversation, I ask Deborah what inspired her to start raising funds to donate to the school. She explains to me that this was neither her first nor her last act of charity. "At least once a month, my close friends and I provide whatever aid we can to the Abraha Bahta School, be it material contributions such as assistive equipment and learning tools, or social outings

braiding their hair."

Their first book came out in 2019 and they have so far published five children's books with fun titles: Finding my Amigos in Cuba, The Search for Elephants in Thailand, Soccer or Basketball, What Does Daddy Do All Day? and Filling My Pockets with Nakfa in Eritrea.

Jonah, who must be the youngest bestselling Eritrean author, is now in 4th grade and has been to 11 countries with his mother. Their writing journey started when, for their kindergarten homework, the students had to tell the class what they did over their school breaks. Deborah remembers how the decision to write came about. She says, "His kindergarten teacher, impressed with how imaginative and funny his stories were, started to write them down just as Jonah told them and show me. And I thought it would be fun and an educational adventure if we wrote children's books from Jonah's perspective."

"I've always thought that traveling is an important part of childhood, and so is reading books. They both teach kids to be open-minded, sympathetic,

knowledgeable and appreciative of their own culture as well as that of others. I have seen this influence on Jonah. He enjoys our vacations in Eritrea, especially spending time with his grandparents and playing outside with other kids his age. His ability to pick up a new language has also improved. This is a great way to combine our love of travelling and books."

Deborah founded and is the CEO of Tiny Global Footprints, a publishing platform through which they published their award-winning children's books (two of which were authored by Jonah) and do their podcast where they discuss, among other things, what they do when they're not traveling, namely Jonah's chores at home and school stuff.

The duo state on their Tiny Global Footprints website that they used "travelling abroad as an important quality time together and [to] make up for the time we lost during the chaos of everyday life with work, school and other responsibilities."

The feedback from teachers, parents and, especially, students has been tremendous enthusiasm.



Deborah was motivated to deepen the scope of reading and writing experience of kids in such a way that they not only learn to enjoy reading but also to write their reflections and thoughts on what they read. For this long-term project, Deborah is collaborating with fellow mother, writer and teacher Rahel Asghedom. Just this past academic year, Rahel Asghedom undertook her own initiative of integrating a teaching period dedicated to fostering the enjoyment of reading in the school curriculum to outstanding results.

Their joint project is still in the works but Deborah is assured that they will be able to see tangible results by next year. I ask if she plans to come back next summer then. Deborah, who makes the effort to visit her country at least twice a year, says they won't wait that long. They'll come back at the end of this year. "I want this to be something we do every year. I want us to figure out what else we can do for the students."

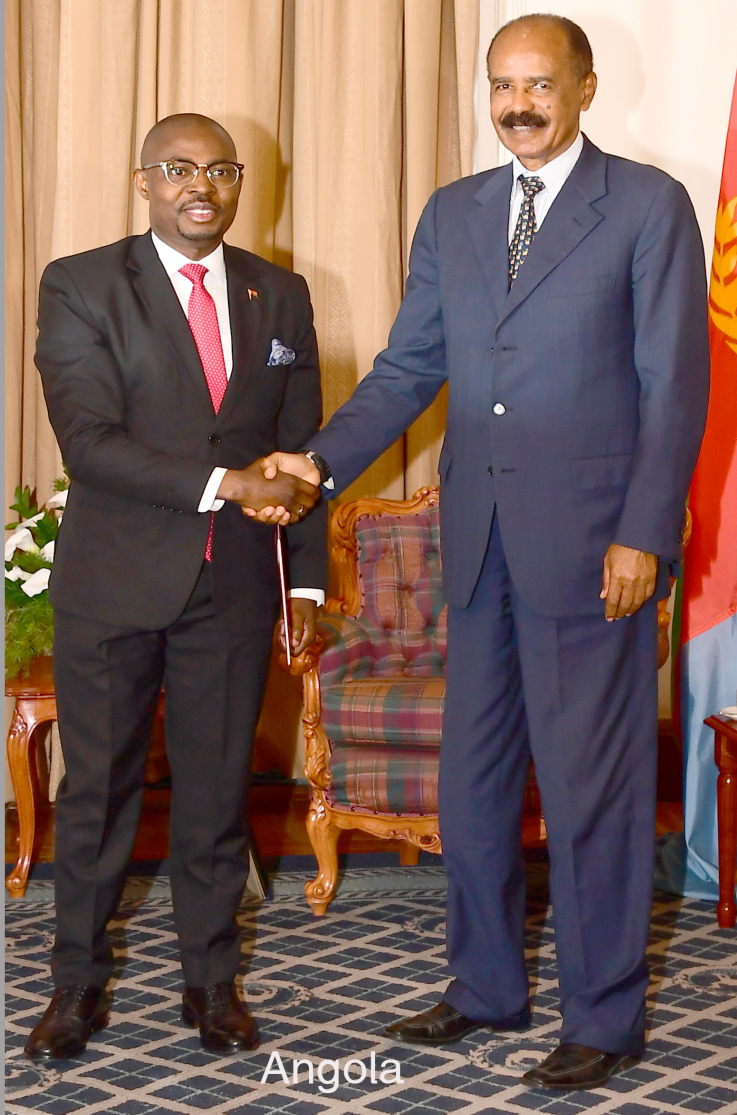
"Next country on the list is Egypt," Deborah tells me, "and then back to Eritrea. I want Jonah to visit less-known towns from the rest of our country's regions."

It seems the globetrotting partners who visit countries writing children's travelogues from Jonah's point of view and who regularly give back to their community will not be stopping their adventures any time soon.





President Isaias Receiving Credentials of Ambassadors



Angola



Mali



Niger



Uganda



Malawi



Greece



Finland



Spain



Jordan



Czech Republic



Jamaica



Swiss



Sweden



Austria



Republic of KOREA

Design - Tazaz Abraha
Photo - Salh Abdelqadr



ASMARA MINING SHARE COMPANY
Abo Street, No. 178, House No. 16
Gejeret, P.O. Box 10688
Tel. ++291-1-153986
Asmara, Eritrea

VACANCY ANNOUNCEMENT

Asmara Mining Share Company is inviting applicants for the following position;

Weighbridge Clerk
Number required – (04)
Type of contract – Indefinite

- Major Duties and responsibilities.**
- Collect and enter correct data regarding DSO loading and transporting.
 - Complete papers of truck, trailer, container and driver particulars
 - The truck, trailer, container information must be taken by a weigh-bridge clerk and from the driver.
 - Complete correct papers for DSO material going to be transported.
 - Data sheets must be available at all times that must be completed
 - Weighbridge calibration certificate to be controlled
 - Geology sample reports to be filed and be available at all times

Profile: Qualifications and Experience

Formal Education, Certifications or Equivalents	Read and write local and English language. <ul style="list-style-type: none">• Secondary schooling• Computer literate at least 2 years
•Working Experience – Nature & Length	<ul style="list-style-type: none">• Two years plus of data capturing• Knowledge of filing systems
Technical Skills	<ul style="list-style-type: none">• Commit to deliver quality work
Behavioral Skills	<ul style="list-style-type: none">• Communication - Local (English will be an advantage)• Good Interpersonal skills• Physical condition to climb heights

General Information and other requirements:

- ☐ **Place of Work:**
- ☐ **Type of contract:**
- ☐ **Salary:**
- AMSC Sites
- Indefinite Period
- As per the Company salary scale

Additional requirements for Nationals:

- Having fulfilled his/her National Service obligation and provide evidence of release paper from the Ministry of Defense.
 - Present clearance paper from current/last employer.
 - Testimonial documents to be attached (CV, work experience credentials, a copy of your National Identity Card, etc.).
 - Only shortlisted applicants would be considered as potential candidates for an interview.
 - Application documents will not be returned to the sender.
 - All applications should be sent through the post office.
 - Deadline for application: 10 days from the day of publication in the Newspaper.
- ☐ **Address: Please mail your applications to;**
Asmara Mining Share Company,
P. O. Box 10688 Asmara, Eritrea
- ☐ **Applicants shall be required to send a copy to:**
Mineral Resources Management
P.O. Box – 272
Asmara
- ☐ **Note to Non-Eritrean applicants:**
Please send a copy of your application to
Aliens Employment Permit Affairs,
P. O. Box 7940 Asmara, Eritrea



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Gejeret, P.O. Box 10688
Tel. ++291-1-153986
Asmara, Eritrea

VACANCY ANNOUNCEMENT

Asmara Mining Share Company is inviting applicants for the following position;

Water pump attendants
Number required – (02)
Type of contract – Indefinite

- Major Duties and responsibilities.**
- Control water levels and pumping of water in the pit
 - Control pipe leaks or repair pipes
 - Report any breakdowns on the pumps
 - The fundamental duties of a pump attendant are the following:
 - Do pre- check on diesel pump- Check oil, water and diesel
 - Check the pump for loose bolts and leaks
 - Check the coupling between the engine and pump
 - Relocate the puddle pumps and pipes when required
 - Check the suction pipes for blockages and strainer not broken
 - Make sure the pumps are not running dry

Profile: Qualifications and Experience

Formal Education, Certifications or Equivalents	<ul style="list-style-type: none">• Some schooling, Able to read
•Working Experience – Nature & Length	<ul style="list-style-type: none">• Experience on diesel engine driven pumps at least one-year experience• Small water pumps, arrange suction and delivery pipes• Able to lift 50kg
Other skills and abilities	<ul style="list-style-type: none">• Able to work with tools and pipes

General Information and other requirements:

- ☐ **Place of Work:**
- ☐ **Type of contract:**
- ☐ **Salary:**
- Asmara and AMSC Sites
- Indefinite Period
- As per the Company salary scale

Additional requirements for Nationals:

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Asmara, Eritrea

Asmara Mining Share Company is inviting applicants for the following position;

Surveyor
Number required – (01)
Type of contract – Indefinite

Major Duties and responsibilities.

- To provide survey control.
- To lead Survey Assistants and Survey Technicians as required.
- To coordinate and supervise survey assistants.
- To mentor and coach survey assistants.
- To perform any or other duties and functions as assigned by Chief Surveyor and the Senior Surveyor.

Safety

- To adhere to all AMSC procedures.
- Able to perform Hazard identification and Job Safety Analysis for all assigned task or work.
- Perform an incident and accident reporting and investigation.
- Wear personal protective equipment including hard hat, steel toe shoes, safety glasses, respirators, wet suits, earplugs, gloves, or any other equipment to perform duties safely.
- Hear sufficiently to distinguish various pitches of warning alarms, including heavy equipment back-up alarms, blast sirens, fire alarms and various warning alarms in mills and shops.
- Support Mining and Health and Safety Departments to maintain and drive the right safety.
- Conduct regular tools box meetings and work area inspections.

Surveying

- Lay out blast patterns, including marking holes, painting dots on holes, surveying in end holes with field computer and turning in data for input into system.
- Flag blasted material, including establishing proper ore control by surveying dig polygon locations to define lines between material types, carrying wooden stakes in a bundle weighing up to 10 kilograms to the blast site, pounding stakes into blasted muck, attaching ribbon to the stakes and placing color-coded cardboard placards with polygon numbers at site.
- Perform elevation control by determining benchmarks and grades.
- Control pit and bench limits, by looking for problem areas and determining line definition.
- Operate surveying equipment including a tape measure, a compass, a laser level, a level instrument, a total station equipment, a DGPS, a UAV and other equipment as assigned.
- Operate a field level, total station GPS and UAV computer using data collector programs for the purpose of figuring volumes and field calculations.
- Utilize mine engineering computer software to perform a UAV survey, volume determinations, ore control stakeout data and to write reports or presentations as directed.
- Walk and stand on uneven and wet surfaces for extended periods of time.
- Read, comprehend and interpret survey literature, Material Safety Data Sheets, labels on products, warning signs, instructional manuals and numbers on monitors and gauges, to prevent loss of personnel, property and process.
- Handle, operate and maintain survey equipment in a good condition and store in a suitable manner.
- Perform continuous and repeated bending, stooping, lifting, and carrying at waist level and over the shoulder, tools and other items including rods, survey tools and equipment weighing up to 25 kilograms for the purpose of transporting from storage to vehicle, from vehicle to work sites and back to storage.

Training and Development

- Mentor and coach survey assistants.

Administration

- Assist in the evaluation of survey assistant’s performance.
- Processing of survey assistants’ timesheets
- Administration of discipline.

Reporting

- Assist in producing monthly numbers by the 3rd day of the following month.
- Produce weekly pit updates for mine planning.

VACANCY ANNOUNCEMENT

Profile: Qualifications and Experience

Formal Education, Certifications or Equivalent	<ul style="list-style-type: none">• Two to four years of tertiary degree in surveying.
Working Experience – Nature & Length	<ul style="list-style-type: none">• Mining Survey experience – Must have a minimum of two years’ experience in mining surveying and open pit operations• Computer literacy in Microsoft Office suite of programs.
Technical Skills	<ul style="list-style-type: none">• Ability to effectively plan daily survey work activities.• Excellent interdepartmental communication skills.• Must be well versed in operation of survey equipment.• Must demonstrate understanding of mine survey functions.• Must be able to use mine engineering software for performing various calculations including but not limited to volumes.• Operate light vehicles on haul roads including a pre-operational inspection, mounting and dismounting vehicle, pushing and pulling knobs and levers and turning steering wheels.
Behavioral Skills	<ul style="list-style-type: none">• Integrity and ethics• Focus and personal drive• Pro active• Ability to exercise independent judgment in evaluating situations and making timely decisions• Goal oriented• Flexible and Adaptable• Charismatic• Ability to work effectively under pressure

General Information and other requirements:

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Real Demonstration of Women's Empowerment

Hali Hassen Hali

We congratulate you on your achievement. Please, introduce yourself and tell us about how you were raised.

Thank you. My name is Nerjis Jabir Ibrahim. I studied medicine for the past six years and am now graduating as a General Doctor.

My childhood was as ordinary as any Eritrean child's, nothing more. I was born in 1998 in Asmara. I am the second youngest daughter of my family. Thanks to my father and mother, I was an outstanding student and completed my elementary, junior, and secondary school (up to grade 11) winning prizes. Then I went to Sawa and completed my 12th grade in the year 2014 as a member of the 28th round. I scored a full mark, a grade point average (GPA) of 4, on my matriculation exam and joined Mai-Nefhi College for my Freshman year. After completing the Freshman courses with a GPA of 4, I chose Medicine to be my field of study and joined Orotta College of Medicine and Health Science.

Why did you study medicine?

It was my childhood dream. Whenever people asked me when I was child about what I wanted to be as a grown up, I would say "a doctor." This grew into a passion and my childhood dream has eventually become true. I have come to know that what we intend in our childhood becomes our goal of life. And that was really what happened with me.

What do you think is the role of a family in raising an outstanding student?

Well, the role of a family in raising a good child is big and crucial. The first environment through which a child is introduced to this world is his home and his family. And his father and mother are the first models in his life. So, whatever they instill in him in his early age is built in his mind. Parents should help their child manage his time -- when and how to study, when to have a leisure time and how to spend it -- and how to engage in extracurricular activities. If they do these, their



child will sure be outstanding.

What methods of studying were you using as a student?

I don't have any specific study methods. But during my early age I was studying at home, and my big sister, who studied applied physics in college, was helping me a lot. Until I joined college I was studying at home after coming from school. But when I joined college, I was studying with my colleagues and my roommates. The college of medicine provides you with more practical teaching methods, which made it even much easier for me to study there.

How do you feel about your experience in Sawa?

The role of Sawa in one's life is very big. You can take it as a life changing experience. It teaches you how to socialize and bond with others. The people you meet in Sawa come from all over the country and have different backgrounds, and this allows you to learn to respect others' customs and norms and to live along with others. There you learn how to be fit and disciplined.

Higher education, like education at all the other levels, is free in Eritrea. How do you feel about this policy?

The government's policy of providing education free of charge is pursued because education is seen as a right to every citizen irrespective of his origin and financial status. This allows all citizens to go to schools and learn. In other countries, one has to pay a lot of money to go to college, and the financially less fortunate stay at home in spite of their potential. But in our country, the only requirement is for you to have the devotion to learn. So, if our government and our people are paying for our

Last Saturday, 11th November, was a shining morning and memorable day to the graduates of Orotta College of Medicine and Health Sciences (OCMHS). It was the college's second commencement since its establishment following the merger of the College of Health Sciences and the College of Medicine and Dentistry. Out of the 252 graduates, 51% were female. The growth in the enrollment of females in schools at all levels, including institutions of higher education, is a testament to the success of the government's policy that promotes programs aimed at empowering women. We have talked to one of the 14 graduates that studied medicine, Dr. Nerjis, who graduated with distinction and stood first in her batch.

education, we have an obligation to pay back by being loyal to serve our people without any reservation and build our nation.

Working as a doctor requires a lot of patience; how are you making yourself ready for this?

We have already been engaged in work, but I will do even more to help my people. That is my aim. I know being a doctor requires patience, a lot of patience. It also requires updating your knowledge every now and then as the world of science and medicine is always making progress real fast. But with all that I have I feel I am ready, and I will keep on working on it.

How do you feel about the sleepless nights that you had to achieve your goals?

Studying medicine is related

college life.

The college has qualified and well experienced local and foreign instructors, and the lessons we got were great. During practical time we were going to Orotta Hospital to see everything there. As Orotta is a national referral hospital,

from Ethiopia.

What is your message to the society, in general, and female students, in particular?

I would like to say to the society that the role of an educated mother in the community is crucial. If



patients with different types of ailments come from all over the country. With the knowledge and experience that we have, we can go

you teach the mother, you are teaching the whole community. An educated mother teaches her children at home and can have a



with human life. So, when you are learning to be a doctor, you have to concentrate a lot. Especially when you reach third or fourth year, you are both learning and working, which means you don't have enough time to study. So, you have to sacrifice the only free time you have, your bedtime. But as the saying goes, "there is no gain without pain." If you want to achieve your goal you have to work hard.

Tell us some more about your

on our own and work anywhere.

How many external exams did you have?

We had three external exams. We had our first external exam when we completed second year. Then we had our 2nd exam on the 4th year and finally when we completed our studies after the 6th and final year. The external exams were administered by accredited experts. The first two exams were administered by experts from Sudan and the final one by experts

career and financially support her family. When a girl is educated she can stand for her rights and play her role in fighting against the way women are treated in our society. She can change the mentality of the society by showing them that she can reach the top level of management and lead the country. This way she can be a role model in her society.

Thank you and congratulations on your achievement. We wish you all the best.